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PERSONAL EMPOWERMENT AS DETERMINANTS OF ORGANISATIONAL OPPORTUNITY

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Abstract

Architects can influence workplace behaviours and manoeuvre workers' emotions through aligning design strategies with human moods. Design sustains organisational well-being through strengthening space occupants' empowerment, leading to better work performances. *Issue*: Existing research has limited empirical evidence on the impact of personal empowerment (PE) on organisational opportunity (OO). *Purpose*: This paper aims to verify the statistical predictability of OO based on PE. *Approach*: Multiple Correlation and Multiple Linear Regression were carried out to assess linear associations and parameters of linear equations to predict OO components based on PE items. *Findings*: OO components were predictable by the majority of the PE items and 'monitoring behaviours to suit with situation' was the strongest predictor of OO.

Keywords: organisational opportunity, personal empowerment

INTRODUCTION

Human interdependence with other humans (HIH) plays a big part in architectural psychology as designers now gain a new set of criteria in improving emotional aspects of spatial designs. HIH is one of the potent causes of subjective sustainable well-being (SSWB). Personal empowerment (PE) and organisational opportunity (OO) are dimensions of HIH. Space qualities have a tremendous impact on occupants' way of thinking, patterns of actions and, thus promote PE, leading to improved concentration, willingness to act, and ultimately, OO. Over time, extensive literature have discussed the positive effect of PE on OO. This paper assesses the statistical predictability of OO based on PE.

LITERATURE REVIEW

Case studies based on articles from selected Asian Journals from the year 2011 onwards highlight conditional factors and potential determinants of OO. Table 1 summarises these findings.

 Table 1 Conditional factors and potential determinants for organisational opportunity

Conditional Factors (Keywords)	Potential Determinants	References
Job security (stability and continuance of one's job), organisational commitment (sense of oneness with organisation), social comfort (feeling of trust with social environment) and quality of work (quality of experience of employees-organisation relationship).	Co-workers involvement and belongingness (willing to contribute, participate, share, volunteer), and sense of responsibility	Sarina & Mohamad Adli (2012)
Financial well-being (ability to meet current and ongoing financial obligation, and moderation in spending (restraining self from excessive expenditure)	Productivity (effectiveness), and self-control (ability to control oneself or desires)	Mokhtar, Husniyah, Sabri, & Abu Talib. (2015)
Time-based constraint (the time demands of one role are incompatible with those of another), strain-based constraint (strain experienced in one role interferes with participation in another role), and behaviour-based constraint (behaviour pattern appropriate to one domain are inappropriate in another).	Emotional intelligence (ability to recognize and react to owns and others' emotions), self- control (ability to control oneself) and social support (perception that one is cared for)	Panatik, Zainal Badri, Rajab, Abdul Rahman, & Mad Shaha (2011)
Work-family conflict (incompatible demands between career and family roles), and personal adjustment (balancing conflicting needs or certain requirements against the surrounding obstacles)	Self-esteem through adaptation (confidence in self- worthiness resulting from one's interaction with others)	(Rashid, Nordin, Omar, & Ismail (2012)
Work ethics (principles that hard work is virtuous and believing in moral benefits of work), and passiveness in taking charge (reluctant to do more than what were minimally required to do).	Organisational commitment (accountability, integrity, teamwork and participation, effort and proactivity)	Salin (2013)
Goal orientation (the ability to take charge and focus on demanding tasks), bravery (courageous character), achievement motivation (the need to success or attaining excellence), and job performance	Dominance (influence over others), openness (frankness), cheerful (optimistic), confidence, and imaginative (inventiveness)	Halim, Zainal, Omar, Hafidz, & Othman (2013)
Job insecurity (behavioural withdrawal, perceived powerlessness to maintain a desired continuity experienced, and concern the possibility of being retrenched in the future)	Optimism (hopefulness and confidence for the future), and confidence in hierarchy and ranks of the organisation	Ho, Sambasivan, & Liew (2013)
Safety culture (an outcome of values, attitudes and behaviours concerning safety in the workplace), safety training, resource allocation and management.	Commitment (dedication), and leadership (guiding and inspiring others)	Ismail, Ahmad, Ismail, &

		Janipha (2012)
Sense of empowerment given to employees in relation to freedom to perform, and positive emotions translated in job satisfaction.		Aziz & Ennew (2013)
Social-oriented achievement (an inclination to achieve a standard of excellence set by significant others (e.g. teachers, parents) that is pursued and evaluated according to the ways and the standards determined by others)	Security (the state of feeling safe) and conformity (behaving in accordance to accepted conventions or standards set by society)	Liem, Martin, Porter, & Colmar 2012)

The findings from the case studies generate three significant components of OO: (i) Fluency and Versatility (OOa), (ii) Encouraging Interaction (OOb) and (iii) Collaborative Engagement (OOc).

Table 2 Components and determinants of organisational opportunity

Definition of OO	Components	Indicators	Code
Optimism and	Fluency and	sense of clarity and understand of tasks and roles at work	
openness expressed	Versatility	flexible in handling different work roles and diverse tasks	- OOa
in exchange ideas		sharing the same stance with my co-workers	- 00a
and encouraging	Encouraging	motivating and assisting co-workers at their work	
interactions that	Interaction	cherishing co-workers' accomplishments	
insinuate hope and		valuing ideas and suggestions from co-workers	OOb
positive prospect		being engaged in decision-making process	
for the future in the	Collaborative	delivering ideas and suggestion constructively	
working	Engagement	sharing skills and knowledge eagerly with co-workers	OOc
environment		optimistic with the hierarchy at the organisation	

Personal Empowerment (PE) manifests in the opportunity to exercise control, voice and choice with regards to social surroundings. Qualities adhere to PE include (i) self-motivation with regards to goal orientation, autonomy and self-regulation (Fatimah, Lukman, Khairudin, Wan Shahrazad, & Halim, 2011; Chin, Khoo, & Low, 2012; Kok, 2016), (ii) social acceptance and coherence with others (Fatimah et al., 2011; Nesbit, Jepsen, Demirian, & Ho, 2012; Kadir, Omar, Desa, & Yusooff, 2013; Zamani, Khairudin, Sulaiman, Halim, & Nasir, 2013), and (iii) composure, stability and resilience (Sulaiman, Kadir, Halim, Omar, Latiff, & Sulaiman, 2013; Sipon, Nasrah, Nazli, Abdullah, & Othman, 2014).

Table 3 Determinants of personal empowerment

Definition of PE	Indicators	Code
	setting goals and striving to meet goals	PE1
	striving and working hard even for easy goals	PE2
	monitoring behaviours to suit with situations	PE3
Self-esteem in taking control over	knowing when somebody is offended	PE4
life along with sense of composure	ensuring others are comfortable when making deals	
to progress in the social	able to be friendly with distasteful persons when necessary	PE6
environment	able to work out solutions during stress and difficulties	PE7
	tackling problems efficiently in unexpected conditions	PE8
	feeling energetic for daily routines and activities	PE9
	having hardly distracted and focus mind	PE10

Based on theoretical underpinnings, the research hypothesize that OO components are predictable by PE. The following sections provide empirical evidence the predictability of OOa, OOb and OOc based on PE items.

METHOD

A sample of 4,315 was gathered after the data screening process. The Malaysian respondents were given an 11-point Likert scale to respond to questionnaire items which include the components of OO and the ten PE items. Pearson correlation analyses were conducted to observe if there were linear associations between the OO components and PE items. Ensuing correlation analyses, multiple linear regression analyses were conducted to estimate parameters of the linear equations used to predict values of OOa, OOb and OOc from PE items.

RESULTS AND DISCUSSION

At 95% confidence level, there were statistically significant positive correlations between (i) OOa and each of PE items, (ii) OOb and each of PE items, and (iii) OOc and each of PE items. The null hypotheses claiming there are no statistically significant correlations between (i) OOa and respective PE items, (ii) OOb and respective PE items, and (iii) OOc and respective PE items were all rejected.

Table 4 Multiple Correlations between PE items and OOa, OOb	and OOc
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H	There is no statistically significant correlation between OOa and respective PE items
H	There is no statistically significant correlation between OOb and respective PE items
H	There is no statistically significant correlation between OOc and respective PE items

			Correlat	ion Streng	gth Thres	hold (Dar	cey & Re	idy, 2004)		
0	.1	.2		3.	.4	.5	.6	.7	.8	.9	1
zero		wea	ak		mo	derate			strong		perfect
DV	Stats	PE1	PE2	PE3	PE4	PE5	PE6	PE7	PE8	PE9	PE10
	r	.522**	.511**	.505**	.430**	.463**	.370**	.446**	.422**	.465**	.419**
OOa	р	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000
-	N	4315	4315	4315	4315	4315	4315	4315	4315	4315	4315
	r	.469**	.503**	.497**	.465**	.493**	.437**	.463**	.454**	.468**	.419**
OOb	р	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000
-	N	4315	4315	4315	4315	4315	4315	4315	4315	4315	4315
	r	.513**	.533**	.524**	.491**	.535**	.463**	.486**	.479**	.494**	.449**
OOc	р	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000
-	N	4315	4315	4315	4315	4315	4315	4315	4315	4315	4315

Statistical Interpretation of Multiple Correlation Analyses

At 95% confidence level, there were statistically significant and moderate correlations between OOa and (i) PE1 (r =.522, p = .000); (ii) PE2 (r =.511, p = .000); (iii) PE3 (r =.505, p = .000); (iv) PE4 (r =.430, p = .000); (v) PE5 (r =.463, p = .000); (vi) PE6 (r =.370, p = .000); (vii) PE7 (r =.446, p = .000); (viii) PE8 (r =.422, p = .000); (ix) PE9 (r =.465, p = .000); (x) PE10 (r =.419, p = .000).

OOb $\begin{array}{l} At 95\% \ confidence \ level, \ there \ were \ statistically \ significant \ and \ moderate \ correlations \ between \ OOb \\ and \ (i) \ PE1 \ (r=.469, \ p=.000); \ (ii) \ PE2 \ (r=.503, \ p=.000); \ (iii) \ PE3 \ (r=.497, \ p=.000); \ (iv) \ PE4 \ (r=.465, \ p=.000); \ (v) \ PE5 \ (r=.493, \ p=.000); \ (vi) \ PE6 \ (r=.437, \ p=.000); \ (vii) \ PE7 \ (r=.463, \ p=.000); \ (viii) \ PE8 \ (r=.454, \ p=.000); \ (ix) \ PE9 \ (r=.468, \ p=.000); \ (x) \ PE10 \ (r=.419, \ p=.000). \end{array}$

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OCc At 95% confidence level, there were statistically significant and moderate correlations between OOc and (i) PE1 (r =.513, p = .000); (ii) PE2 (r =533, p = .000); (iii) PE3 (r =.524, p = .000); (iv) PE4 (r =.491, p = .000); (v) PE5 (r =.535, p = .000); (vi) PE6 (r =.463, p = .000); (vii) PE7 (r =.486, p = .000); (viii) PE8 (r =.479, p = .000); (ix) PE9 (r =.494, p = .000); (x) PE10 (r =.449, p = .000).
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Three (3) multiple regression analyses were carried out to predict the values of each of dependent variables (i) OOa, (ii) OOb and (iii) OOc given the set of PE explanatory variables (PE1, PE2, PE3, PE4, PE5, PE6, PE7, PE8, PE9, and PE10).

Table 5 Multiple Linear Regression – PE predicting OOa

			H_0		
There will be no	significant predicti	on of OOa by PE	1, PE2, PE3, PE4, P	E5, PE6, PE7, PE8,	PE9 and PE10
		Model	Summary		
Model	n	D C	Adjusted R	Std. Error of	Durbin-
Model	R	R Square	Square	the Estimate	Watson
1	.590	.348	.346	1.33143	1.756
		AN	OVA		
Model	Sum of	df	Maan Canana	F	C:~
	Squares	d1	Mean Square	Г	Sig.
Regression	4066.801	10	406.680	229.413	.000
Residual	7629.699	4304	1.773		
Total	11696.500	4314			

			Coefficients				
	Unstandardised Coefficients		Standardised Coefficients			95.0% Confidence Interval for B	
Model	В	Std Error	β	- t	Sig.	Lower Bound	Upper Bound
(Constant)	2.842	.127		22.381	.000	2.593	3.091
PE1	.192	.020	.206	9.487	.000	.152	.231
PE2	.074	.023	.075	3.201	.001	.029	.119
PE3	.133	.020	.136	6.557	.000	.094	.173
PE4	.022	.021	.021	1.011	.312	020	.064
PE5	.108	.021	.109	5.127	.000	.067	.149
PE6	024	.020	023	-1.210	.226	063	.015
PE7	.067	.023	.069	2.977	.003	.023	.111
PE8	071	.024	074	-2.957	.003	118	024
PE9	.110	.023	.116	4.740	.000	.065	.156
PE10	.060	.019	.068	3.227	.001	.023	.096

A multiple regression was generated to predict OOa based on PE items. R value of .590 indicated an acceptable level of prediction (R > 0.5). The Durbin-Watson statistic was 1.756 which is between 1.5 and 2.5 and therefore the data was not autocorrelated. A significant regression equation was found, F (10, 4304) = 229.413, p = .000, with an R^2 of .348; indicating that the proportion of variance in OOa that can be explained by PE items was 34.8%.

At 95% confidence level, PE1 (B = .192, t = 9.487, p = .000), PE2 (B = .074, t = 3.201, p = .001), PE3 (B = .133, t = 6.557, p = .000), PE5 (B = .108, t =

5.127, p = .000), PE7 (B = .067, t = 2.977, p = .000), PE8 (B = -.071, t = -2.957, p = .003), PE9 (B = .110, t = 4.740, p = .000) and PE10 (B = .060, t = 3.227, p = .001) were significant predictors of OOa. On the contrary, it was found that PE4 (B = .022, t = 1.011, p = .312) and PE6 (B = -.024, t = -1.210, p = .226) were not significant predictors of OOa.

Personal Empowerment (PE) items account for 34.8% of Fluency and Versatility (OOa). Eight (8) of PE items were significant predictors of OOa.

Table 6 Multiple Linear Regression – PE predicting OOb

There will be no	significant predict	ion of OOb by PE	E1, PE2, PE3, PE4, P	E5, PE6, PE7, PE8,	PE9 and PE10
		Model	Summary		
Model	R	D Самоно	Adjusted R	Std. Error of	Durbin-
Model	K	R Square	Square	the Estimate	Watson
1	.586	.343	.342	1.18229	1.760
•		AN	OVA		
Model	Sum of	10	Maan Canana	F	C:~
	Squares	df	Mean Square	Г	Sig.
Regression	3145.099	10	314.510	225.001	.000
Residual	6016.203	4304	1.398	•	

4314

9161.302

Total

			Coefficients				
Model	Unstandardised Coefficients		Standardised Coefficients	_	Sic	95.0% Confidence Interval for B	
Model	В	Std Error	β	- t	Sig.	Lower Bound	Upper Bound
(Constant)	3.075	.113		27.277	.000	2.854	3.296
PE1	.040	.018	.049	2.253	.024	.005	.076
PE2	.115	.021	.133	5.622	.000	.075	.155
PE3	.104	.018	.119	5.742	.000	.068	.139
PE4	.039	.019	.042	2.033	.042	.001	.076
PE5	.109	.019	.125	5.832	.000	.072	.146
PE6	.066	.018	.072	3.783	.000	.032	.101
PE7	.033	.020	.039	1.669	.095	006	.073
PE8	.009	.021	.010	.411	.681	033	.051
PE9	.076	.021	.091	3.697	.000	.036	.117
PE10	.031	.016	.039	1.868	.062	002	.063

A multiple regression was generated to predict OOb based on PE items. R value of .586 indicated an acceptable level of prediction (R > 0.5). The Durbin-Watson statistic was 1.760 which is between 1.5 and 2.5 and therefore the data was not autocorrelated. A significant regression equation was found, F (10, 4304) = 225.001, p = .000, with an R^2 of .343; indicating that the proportion of variance in OOb that can be explained by PE items was 34.3%.

At 95% confidence level, PE1 (B = .040, t = 2.253, p = .024), PE2 (B = .115, t = 5.622, p = .000), PE3 (B = .104, t = 5.742, p = .000), PE4 (B = .039, t = 2.033, p = .042), PE5 (B = .109, t = 5.832, p = .000), PE6 (B = .066, t = 3.783, p

=.000) and PE9 (B = .076, t = 3.697, p =.000) were significant predictors of OOb. On the contrary, it was found that PE7 (B = .033, t = 1.669, p = .095), PE8 (B = .009, t = .411, p = .681) and PE10 (B = .031, t = 1.868, p =.062) were not significant predictors of OOb.

Personal Empowerment (PE) items account for 34.3% of Encouraging Interaction (OOb). Seven (7) of PE items were significant predictors of OOa.

Table 7 Multiple Linear Regression – PE predicting OOc

•			H_0	•	•	
There will be no	significant predicti	on of OOc by PE	1, PE2, PE3, PE4, P	E5, PE6, PE7, PE8,	PE9 and PE1	
		Model	Summary			
M - 1-1	ח	D C	Adjusted R	Std. Error of	Durbin-	
Model	R	R Square	Square	the Estimate	Watson	
1	.625	.390	.389	1.22692	1.714	
		AN	OVA			
Model	Sum of	10	M C	F	C:-	
	Squares	df	Mean Square	Г	Sig.	
Regression	4150.512	10	415.051	275.719	.000	
Residual	6478.993	4304	1.505			
Total	10629.505	4314				

Coefficients										
Model	Unstandardised Coefficients		Standardised Coefficients		Sig.	95.0% Confidence Interval for B				
	В	Std Error	β	ι	Sig.	Lower Bound	Upper Bound			
(Constant)	2.242	.117		19.161	.000	2.012	2.471			
PE1	.090	.019	.101	4.824	.000	.053	.126			
PE2	.108	.021	.115	5.057	.000	.066	.149			
PE3	.099	.019	.106	5.289	.000	.062	.136			
PE4	.029	.020	.029	1.480	.139	010	.068			
PE5	.162	.019	.172	8.331	.000	.124	.200			
PE6	.065	.018	.066	3.583	.000	.030	.101			
PE7	.022	.021	.024	1.066	.286	019	.063			
PE8	.012	.022	.014	.563	.574	031	.056			
PE9	.072	.021	.080	3.377	.001	.030	.114			
PE10	.052	.017	.061	3.020	.003	.018	.085			

A multiple regression was generated to predict OOa based on PE items. R value of .625 indicated an acceptable level of prediction (R > 0.5). The Durbin-Watson statistic was 1.714 which is between 1.5 and 2.5 and therefore the data was not autocorrelated. A significant regression equation was found, F (10, 4304) = 275.719, p = .000, with an R^2 of .390; indicating that the proportion of variance in OOc that can be explained by PE items was 39%.

At 95% confidence level, PE1 (B = .090, t = 4.824, p = .000), PE2 (B = .108, t = 5.057, p = .000), PE3 (B = .099, t = 5.289, p = .000), PE5 (B = .162, t = 8.331, p = .000), PE6 (B = .065, t = 3.583, p = .000), PE9 (B = .072, t = 3.377, p = .001) and PE10 (B = .052, t = 3.020, p = .003) were significant predictors of

OOc. On the contrary, it was found that PE4 (B = .029, t = 1.480, p = .139.), PE7 (B = .022, t = 1.066, p = .286) and PE8 (B = .012, t = .563, p = .574.) were not significant predictors of OOc.

Personal Empowerment (PE) items account for 34.8% of Collaborative Engagement (OOc). Sevent (7) of PE items were significant predictors of OOc.

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Table 8 Summary of findings												
	IV (Predictor Variables) - β											
		PE1	PE2	PE3	PE4	PE5	PE6	PE7	PE8	PE9	PE10	
DV (Outcome	OOa	.206 ✓	.075 🗸	.136 ✓	.021 X	.109 🗸	023 X	.069 🗸	074 🗸	.116 ✓	.068 🗸	
	OOb	.049 🗸	.133 ✓	.119 ✓	.042 ✓	.125 ✓	.072 ✓	.039 X	.010 X	.091 🗸	.039 X	
Variables)	OOc	.101 🗸	.115 ✓	.106 ✓	.029 X	.172 ✓	.066 ✓	.024 X	.014 X	.080 🗸	.061 🗸	
✓ = statistically significant predictor; 🗶 = not statistically significant predictor												
DV	Indicators					IV	Top 3	Top 3 Strongest Predictors				
OOa Fluency and Versatility	 sense of clarity and understand of tasks and roles at work flexible in handling different work roles and diverse tasks 					PE1	setting goals	setting goals and striving to meet goals				
						PE3		monitoring behaviours to suit with situations				
						PE9		feeling energetic for daily routines and activities				
OOb Encouraging Interaction	sharing the same stance with my co-workers motivating and assisting co-workers at their work cherishing co-workers' accomplishments valuing ideas and suggestions from co-workers					PE2		striving and working hard even for easy goals				
						PE5		ensuring others are comfortable when making deals				
						PE3		monitoring behaviours to suit with situations				
OOc Collaborative Engagement	being engaged in decision-making process delivering ideas and suggestion constructively sharing skills and knowledge eagerly with co-workers					PE5		ensuring others are comfortable when making deals			.172	
						th PE2		striving and working hard even for easy goals				
	optimistic with the hierarchy at the organisation				PE3		monitoring behaviours to suit with situations					

Findings show that majority of PE items significantly account for OOa, OOb and OOc. PE3, designating 'monitoring behaviours to suit with situations' was in the top three strongest predictors across OO components. The quality of coexisting and coinciding with social surrounding leads to OO. Handling emotions and behaviours consciously and rationally requires regular interactions to learn and acclimatise with the social atmosphere. Architectural planning of workspaces can influence human interactions. For instance, open spaces encourage more spontaneous and coincidental meetings and less pre-planned traditional meetings. Organisations can build networking cultures and encourage collaboration among co-workers leading to better performance and sustained organisational well-being.

CONCLUSION

HIH in SSWB propounds the idea that human expressions and behaviours need coexist harmoniously with concerns of others. This paper evidence that OO is predictable through PE. Statistical modelling on the constructs elaborated in this paper are the next steps in the future direction of the research.

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